



LEARN | **EDUCATE** | APPLY | DEMONSTRATE |

| SCHOLARLY | ETHICAL | REFLECTIVE | VALUE DIVERSITY | EXPERIENCED

LEAD and **SERVE** constitute the conceptual framework for all programs for professional educators in the College of Education at NC State. They are the touchstones that assure that our students graduate with the following:

- ❖ **LEAD**: four forms of knowledge; general pedagogy, content-specific pedagogical strategies, content or discipline knowledge, as well as knowledge of the context of education, including foundations, historical perspectives and school settings.
- ❖ **SERVE**: elements that show the range of skills and dispositions developed in our candidates; scholarly, ethical, reflective, valuing diversity and experienced in practical application of knowledge.

COURSE INFORMATION

Course Prefix and Title:

ECI 474: Curriculum and Instruction Practices I
"Super Saturday" – Fall

Course Catalog Description:

Topics related to essential skills and concepts needed by beginning teachers. The class focuses on questioning, test preparation, discussion skills, familiarity with national standards, multiple teaching strategies, and assessment and evaluation of students.

Course Pre-requisites/Co-requisites:

Pre Req. – ECI 471 and ECI 472
Co Req. - ECI 473

Class Location:

216 Poe Hall (Auditorium)

Instructor Information:

Alison C. Winzeler, NC TEACH Coordinator: alison_winzeler@ncsu.edu

Required Course Materials:

No books are required, but students should check the Wiki regularly throughout the semester. Workshop preparation, assignments, readings, and other information will be posted here (<http://ncteach2010-2011.wikispaces.com>).

Teaching Strategies:

Various instructional strategies will be used throughout the semester including lecture, discussions, and break-out sessions. Guest speakers will add relevancy, share current professional expectations, and answer questions. This format will provide the flexibility to share pedagogical content and provide all around general support. We will plan time at the end of each class session to ask for your written feedback and suggestions regarding the presentations.

Meetings Dates/Times:

Saturdays, 10:00-3:00 – Poe Hall 216
Lunch break is 30 minutes. Please bring a snack and/or lunch.

Attendance Policy:

You can miss only one class (one Saturday) in ECI 474 (Fall semester). You must be present for the entire session in order to be considered present. **If you leave early, you will be considered absent.** If you miss one Super Saturday, you must complete a make-up assignment by the posted deadline. The make-up assignment will be posted on the NC TEACH Wiki: <http://ncteach2010-2011.wikispaces.com>.

If you are taking the Praxis II on a Super Saturday, it will not count as an absence, nor do you need to complete the make-up assignment. However, please email your registration confirmation to Alison Winzeler at alison_winzeler@ncsu.edu before the Super Saturday.

Preparation & Participation:

All students will be active and informed participants in class proceedings. Participation includes contributing to discussions on material presented or discussed at the Super Saturday. While doing so, you need to remain open and respectful to the ideas of others. If you disagree with someone or something, ground your opinion(s) to ideas/concepts/readings that have been referenced in our course materials or in any of your previous courses. Please be courteous to the presenter during the session. Even though the session takes place in an auditorium, and the audience is larger than a normal class size, your presenter can easily see and be distracted by participant behavior. Unacceptable behaviors that we have observed in the past include:

1. Grading student work from school during the session
2. Visiting unrelated websites or social networking on your personal laptop
3. Talking to your peers during the session
4. Falling asleep
5. Text messaging or leaving the session intermittently to talk on the phone
6. Expressing general disrespectful behavior

If you choose to engage in one or more of the above behaviors, we will politely ask you to leave and complete a make-up assignment. There will be an opportunity to evaluate each session, and we encourage you to complete these surveys to improve the program.

Evaluation:

- A - Above and beyond in terms of responsibility and commitment to excellence. Attends all classes and displays professionalism in both attitude and example. Explores issues from all directions and models independent thinking in terms of application or utilization. Written work, where required, has no mechanical errors and is tied to facts and current educational philosophy.
- B - Goes a little beyond, while addressing all required criteria thoroughly. Consistently displays professionalism in both attitude and example. Explores issues and topics, but not in depth. Written work, where required, has few if any mechanical errors and is loosely tied to facts and current educational philosophy.
- C - Addresses all assignment criteria in an adequate way. Demonstrates professional traits on occasion. Written work, where required, often lacks scholarship and needs extensive editing.
- D/F - Not acceptable. Misses more than one class. Does not complete the make-up assignment if one class is missed.

Students with Disabilities

See: http://www.ncsu.edu/provost/offices/affirm_action/dss/

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653. For more information on NC State's policy on working with students with disabilities, please see: http://www.ncsu.edu/provost/hat/current/appendix/appen_k.html

CALENDAR FOR ECI 474 (FALL) AND ECI 476 (SPRING)

Date	Topic	Presenter
August 28	Culture, Diversity, and Social Justice	Derek Greenfield
September 25	The Reality of Schools: Emergencies, Safety, and Awareness	Mike Ludwick Grant Holley Steel Knights
October 23	Functions of Student Behavior: Attention and Escape	Marsha Bryant
November 13	What Do “High Expectations” Look Like in the Classroom?	Chris Molloy
December 4	Technology : Part 1	Bethany Smith
January 15	Power and Control: Conflict Cycle	Marsha Bryant
February 12	ESL	Renee Alman and Richard Matkins
March 12	Technology: Part 2	Bethany Smith
April 9	Exceptional Children and Special Education	TBA
May 7	Licensure Focus Groups Graduation	College of Education Faculty